



# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

## NOTIFICATION

(23/GEN/July/15 )

On the recommendations of the Committee constituted w.r.t. frame the revised Statutes of the Four Year Under Graduate Programme as per NEP-2020, it is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the Statutes Governing Four Years Under Graduate Programmes (FYUGP) as per National Education Policy (NEP) 2020 from the Academic Session 2023-24 onwards.

The Statutes and Scheme are available on the University Website:  
[www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in).

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/23/6473-6572.

Dated: 14-07-2023

**Copy to:-**

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. The Registrar/Controller of Examinations/Director, CDC
4. All Principals of the affiliated Degree Colleges
5. I/c Director, Computer Centre
6. Assistant Registrar (Degree/Confidential/PRI/Exam.U.G./Eval./Registration/Admission/AA)
7. I/c University Website for uploading this notification alongwith Statutes.
8. Guard File.

*Sumita Sharma*  
Deputy Registrar (Acad.) 14/7/2023.  
14/07/23  
14/07/23

# UNIVERSITY OF JAMMU



STATUTES GOVERNING FOUR YEARS UNDER GRADUATE PROGRAMMES (FYUGP) AS PER NEW CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMME ISSUED BY THE UNIVERSITY GRANTS COMMISSION (UGC) AS PER NATIONAL EDUCATION POLICY (NEP) 2020 w.e.f. ACADEMIC SESSION 2023-2024.

- Statutes
- Course Framework of the Four Year Undergraduate Programmes (FYUGP) under NEP 2020
- National Higher Education Qualifications Framework (NHEQF)
- Subjects and Disciplines for FYUGP under NEP 2020

*(Signature)*

*(Signature)*

*(Signature)*

UNIVERSITY OF JAMMU, JAMMU

STATUTES GOVERNING FOUR YEARS UNDER GRADUATE PROGRAMMES (FYUGP) AS PER NATIONAL EDUCATION POLICY (NEP) 2020

1. PREAMBLE

The government of India has notified National Education Policy (NEP) 2020 on July 29, 2020 based on Dr. Kasturirangan committee's report. The objective is to have holistic and multidisciplinary under-graduate education to produce employable graduates with integrated personality.

The University of Jammu in sync with the academic and administrative reforms recommended in NEP 2020 has designed a Curriculum Framework for Undergraduate Programmes in semester mode under various disciplines from the Academic Session 2022-23. The thrust of NEP under Choice based Credit System (CBCS) is on continuous learning and evaluation, interdisciplinary study and accumulation of course credits. It aims at making the academic programs student oriented, flexible, interdisciplinary and relevant to the times. The students will have ample freedom to select the electives that suit their interest, aptitude and needs. The student is provided abundant opportunity during the programme of study to accumulate credits by opting for **Major Courses (MJ)**, **Minor Courses (MI)**, **Multidisciplinary Courses (MD)**, **Ability Enhancement Courses (AE)**, **Skill Enhancement Courses (SE)**, **Value Added Courses (VA)** under various disciplines. Students will choose major, minor, multidisciplinary and other courses at the time of their admission. This system aims to strengthen the academic potential of the student, as it provides flexibility in the choice of courses offered beyond the framework of the respective disciplines of study.









The following four years under graduate programmes (FYUGP) structures have been designed in the disciplines: Science, Arts and Humanities, Social and Behavioural Sciences, Commerce, Management and Computer Applications.

- a) **Bachelor of Science (B.Sc.)**
- b) **Bachelor of Arts and Humanities (B.A.)**
- c) **Bachelor of Social and Behavioural Sciences (B.A.)**
- d) **Bachelor of Commerce (B. Com.)**
- e) **Bechelor of Management (BBA)**
- f) **Bachelor of Computer Applications (BCA)**

(i) Students will have the option to exit after one year with a certificate, two years with award of the diploma and after three years with the award of the bachelor degree. Successful completion of the four years programme will lead to award of the bachelor degree (honours / honours with research) in a particular subject. Continuation of the undergraduate programmes for the fourth year in colleges and offsite campuses is optional.

(ii) The present post-graduate programmes in subjects will be restructured into one-year master's degree programmes for honours/honours with research degree holders and two years master's degree programmes for the three years bachelor's degree holders.

## 2. TITLE

These regulations shall be called "Statutes Governing Four Years Undergraduate Programmes (FYUGP) with Multiple Entry and Exit Options in the Faculties of Science, Arts and Humanities, Social and Behavioral Sciences, Commerce, Management (BBA) and Computer Applications (BCA) under National Education Policy(NEP) 2020" for the University of Jammu, Colleges affiliated to University of Jammu and offsite campuses of University of Jammu with effect from the academic year 2022-23.

     
 2

### 3. SCOPE AND APPLICATIONS

- (i) The undergraduate academic programmes governed by these statutes shall be of four years duration (Annexure-I) with multiple entry and exit options with appropriate Certifications/Diplomas/Degrees namely,
- (a) **Bachelor's Certificate** in a Discipline upon the successful completion of the First Year (Two Semesters). Students who opt to exit after completion of the first year and have secured 40 credits will be awarded UG certificate if, in addition, they complete one vocational course of 04 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.
- (b) **Bachelor's Diploma** in a Discipline upon the successful completion of the Second Year (Four Semesters). Students who opt to exit after completion of the second year and have secured 80 credits will be awarded UG diploma if, in addition, they complete one vocational course of 04 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

#### Vocational Courses (4 credits/8 weeks):

Vocational Course is an integral part of the programme to impart skills along with theory and practical which will help the students to equip with job oriented skills who exit before completing the programme. The students who intend to exit after first year (after Semester-II) of the programme and desire to get certificate of completion of first year need to obtain additional 04 credits from work based vocational course during summer term. Similarly, the students who need to exit after completing first two years (after Semester-IV) of the programme and desire to get Diploma need to obtain additional 04 credits from work based vocational course during the summer term. It is employed that after completing the 04 credit vocational course, the student should be able to generate some livelihood after exiting the college.

~~Spandey~~

Dr. [Signature]

I. College Principals shall evolve a Vocational Cell at the College level in coordination with the Skill Incubation Innovation Entrepreneurship Development Centre (SIIEDC) of University of Jammu and communicate the same to the University.

II. The College may float one or two Vocational Courses initially keeping in view the following:

- a) Interest of the student(s)
- b) Local needs/regional requirements
- c) Infrastructure available in the College, provided 75% of course is based on experiential learning.

Also, the College shall design the course structure, syllabus, scheme of examination & evaluation and fee structure and submit the same to the University for approval. In case of students who intend to exit after the completion of first two semesters/ first four semesters, the Certificate / Diploma shall be issued by Controller of Examination, University of Jammu.

III. University shall share the list of vocational courses prepared by the SIIEDC, University of Jammu with the college so that the colleges can choose any course as per the resources available with the respective college.

(c) **Bachelor's Degree** in the Major Discipline at the successful completion of the Third Year (Six Semesters), securing 120 credits.

(d) **4-Year Bachelor's Degree (Honours)** : A four-year **Bachelor's Degree (Honours)** in the major discipline will be awarded to those who complete four-year degree programme with 160 credits.

**4-Year Bachelor's Degree (Honours with Research)** : Students who secure 75% marks and above in the first five semesters and wish to undertake research at the undergraduate level can choose a research stream in the Major Subject in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the college/offsite campus. The research project/dissertation will be in the major discipline. The students, who secure 160





credits, including 12 credits from a research project/dissertation, will be awarded Bachelor's Degree (Honours with Research).

**Infrastructure Requirement:** The College Departments offering 4-year Bachelor's Degree (Honours with Research) must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory facilities to carry out experimental research work, and at least two permanent faculty members who are recognized as Ph.D. supervisors. The Departments already recognized for conducting the Ph.D. programme may conduct 4-year UG Degree (Honours with Research) without obtaining any approval from the University.

(ii) Eligibility, qualifications, admission procedure and fee structure for each programme of study shall be approved by the Academic Council, University of Jammu.

(iii) Major subject in a discipline is an area in which student graduates for 3 years bachelor degree or 4 years bachelor degree with honours / honours with research. A student has to opt for minor course other than major available in the college/offsite campus from any discipline. However, student/s can swap between minor and major at the start of 3<sup>rd</sup> semester only if vacancy is available after following procedure laid down for the purpose. The colleges/nodal departments of the University shall notify the vacancy/s which are to be filled in order of merit out of the applicants in the 3<sup>rd</sup> semester.

**Additional Seats:** The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for change of major. Any unfilled or vacant seat may be filled with those seeking change of Major. Preference will be given to those who have got highest marks with no arrears in the first year.

(iv) These regulations shall apply to all undergraduate programs offered by the University of Jammu, its offsite campuses and colleges affiliated to University of Jammu with effect from the academic year 2023-24.

(v) These regulations shall not apply to distance education programmes, BBA (Hotel management) and BA LLB (5 years) programmes of University of Jammu.

#### 4. DEFINITIONS

- (i) **MAJOR COURSE (MJ):** A major course as discipline specific core course is the field in which a student focuses during the course of his/her degree and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.
- (ii) **MINOR COURSE (MD):** A minor course can be opted from any discipline.
- (iii) **MULTIDISCIPLINARY COURSES FROM OTHER DISCIPLINES (FOUNDATION COURSES) (MD):** A multi-disciplinary course is an option to explore disciplines of interest beyond the choices students make in major course(s). Students are not allowed to take the same courses studied in the 12<sup>th</sup> class under the multidisciplinary category.
- (iv) **ABILITY ENHANCEMENT COURSES (AE):** These are generic skill courses aimed to enhance skills in communication, language. Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.
- (v) **SKILL ENHANCEMENT COURSES (SE):** Skill enhancement courses are aimed to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability/ self-employment.
- (vi) **VALUE ADDED COURSES (VA):** Value added interdisciplinary courses are to enhance the standard of the students beyond specified academic curriculum.



**As per prescribed UGC standards: 1 credit = 15 hours of lectures**

The instructional days as worked out by the UGC for one academic year are 180 days i.e. 90 days per semester.

**Mechanism for Computation of Work-load:**

The following mechanism shall be adopted for computation of work-load:

- (a) 1Credit = 1Theory period of one hour duration/week/semester;
- (b) 1Credit = 1Tutorial period of one hour duration/week/semester;
- (c) 1Credit = 1Practical period of two hours duration/week/semester;
- (d) 1Credit = Internship of 1 week/semester.

(xiv) **DISCIPLINE:** This refers faculty viz science, arts and humanities, social and behavioral sciences, commerce, management (BBA) and computer applications (BCA).

(xv) **“UNIVERSITY”** means the University of Jammu; **OFFSITE CAMPUS** means offsite campus of University of Jammu; **COLLEGE** means college affiliated to University of Jammu.

(xvi) **NATIONAL SKILLS QUALIFICATIONS FRAMEWORK:** The national skills qualifications framework (NSQF) is a competency-based framework that organises qualifications according to a series of knowledge, skills and aptitude. The NSQF levels, graded from five to eight for four years undergraduate programmes (FYUGP), are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning.

General education has to be synchronized/aligned with skill and vocational education as per national skills qualifications framework. The level descriptors are given in Table 1 (Annexure II) as described in UGC guidelines on national skills qualifications framework. The curriculum should be designed in a manner that at the end of year-1, year-2 and year-3, students are able to meet the level descriptors for levels 5, 6 and 7 of NSQF, respectively.

*Spandey*

(17) *for* *YK*

(xvii) **DURATION OF THE PROGRAMME** : The undergraduate degree should be of either a three year or four-year duration, with multiple entry and exit options within this period. The four years bachelor's programme is the preferred option as it allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects as per the student's preference. The undergraduate programmes shall extend over four academic years (eight semesters). The students can exit after the completion of one academic year (two semesters) with the certificate; diploma after the study of two academic years (four semesters) and regular bachelor degree after the completion of three academic years (six semesters). Students who secure 75% marks and above in the first five semesters and wish to pursue the fourth year of the undergraduate programme shall be allowed to continue the programme to obtain the bachelor's degree (honours with research).

(xviii) **ACADEMIC BANK OF CREDIT (ABC)** : The Academic Bank of Credit, a national-level facility, will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the higher education institutions (HEIs) in the country with an appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a degree/ diploma/certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher-order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

The multiple entries and exit options for students are facilitated at the undergraduate and master's levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate their credits by undergoing courses in any eligible HEIs. The ABC allows for credit redemption by commuting the accrued credits in the Academic Bank Account maintained in the ABC to fulfil the credits requirements for awarding certificate/diploma/degree by the authorised HEIs. Upon collecting a certificate, diploma or degree,

*Handwritten signature*

*Handwritten initials and signature*

all the credits earned till then, in respect of that Certificate or degree, shall be debited and deleted from the account concerned. HEIs offering programmes with multiple entries and exit systems need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credit (ABC). The procedure for depositing credits earned, its shelf life, the redemption of credits would be as per UGC (Establishment and Operationalization of Academic Bank of Credit (ABC) scheme in Higher Education) Regulations, 2021.

(xix) **Levels of Courses:** Courses are coded based on the learning outcomes, level of difficulty, and academic rigor. The coding structure is as follows:

**100-199: Foundation or introductory courses** that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subject. These courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for taking up more advanced courses. These courses seek to equip students with the general education needed for advanced study, expose students to the breadth of different fields of study; provide a foundation for specialized higher-level coursework; acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of vocational or professional fields; and to lay the foundation for higher-level coursework.

**200-299: Intermediate-level courses** including subject-specific courses intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be pre-requisite courses for advanced-level major courses.

**300-399: Higher-level courses** which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.

**400-499: Advanced courses** which would include lecture courses with practicum, seminar-based course, term papers, research

*Spidey*

*Dr. K. S. S. S.*

methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First year Post- graduate theoretical and practical courses.

## 5. ADMISSION-GENERAL

(i) A candidate to be eligible for admission to the four-years under graduate programmes as per NEP 2020 must have passed the higher secondary part-II examination (10+2 pattern) of the Jammu and Kashmir State Board of School Education, CBSE or an examination recognized as equivalent thereto.

(ii) No candidate who wishes to enter a course of study prescribed by the University shall be admitted to colleges, offsite campuses unless he/she has passed the qualifying examination for admission to such course as prescribed under statutes.

(iii) A candidate shall be deemed to be student of a college/offsite campus as soon as he/she has been accepted for enrolment by the respective Principal/Rector/Director and has paid the prescribed fee for the course. The admission shall, however, be provisional unless regularized by the University.

Provided also that payment made in shape of fee paid by a student (which is refundable in case admission or re-admission is refused) does not automatically confirm the right of admission or continuation as a student in the college or offsite campus.

(iv) **Production of conduct certificate on admission:** A candidate, while applying for admission to a college or offsite campus, shall submit with his/her application a certificate of his/her conduct signed by the head of the institution in which he/she was studying during the year previous to his/her joining the college or offsite campus.

For candidates applying for admission after a lapse of time following passing of higher secondary part-II examination, certificate of conduct must be signed by a gazetted officer.

(v) The Principal/Rector/Director shall be competent to cancel admission of a student enrolled for a programme of study if he/she

remains absent continuously for a period of 20 days without permission of the Principal/Rector/Director concerned.

(vi) Admission in the government colleges/non-government colleges affiliated to University of Jammu shall be made directly by the admission committee of the college concerned on the basis of marks obtained by the candidate in the qualifying examination.

- Provided that non-government colleges shall follow the same admission schedule and procedure/statutes as applicable for government colleges.
- For undergraduate courses in the offsite campuses, admission shall be made by the nodal departments.

(vii) Admission criteria, preference as well as the reservation policy shall be governed according to the guidelines issued by the Jammu & Kashmir Government.

## 6. MEDIUM OF INSTRUCTIONS AND EXAMINATION

English shall be the medium of instruction and examination in all papers/courses except in Oriental Classical, Modern Indian Languages and Music where the medium of instruction and examination shall be the language concerned.

## 7. PEDAGOGY ACROSS ALL PROGRAMMES

Effective learning requires an appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualise curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. The use of technology in creating a learning environment that connects learners with content, peers and instructors all through the learning process, respecting learners' pace is the need of the hour.

a) Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.



- b) The emphasis is on critical thinking and challenge to current subject orthodoxy and develops innovative solutions. Curricular content must be presented in ways that invite questions, not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on expertise.
- c) Classroom pedagogy should focus on the 'how' of things, i.e. applying theory and ideas. All courses, including social sciences and humanities, should design projects and practicums to enable students to get relevant hands-on experiences.
- d) Learning must be situated in the Indian context to ensure no sense of alienation from their context, country and culture.
- e) Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
- f) Cooperative and peer-supported activities must be part of empowering students to take charge of their own learning.
- g) Faculty will have the freedom to identify and use the pedagogical approach best suited to a particular course and student.
- h) Pedagogies like PBL (Problem/Project Based Learning) and Service Learning be brought into practice as part of the curriculum. Experiential learning in an internship with a specified number of credits is to be made mandatory.
- i) UGC suggests implementing Blended Mode (BL) as a new mode of teaching-learning in higher education. BL is not a mere mix of online and face-to-face mode, but it refers to a well-planned combination of meaningful activities in both modes. The blend demands consideration of several factors, mainly focussing on learning outcomes and the learner-centred instructional environment.

Implementing BL requires a systematic, planned instructional process. An effective teaching- learning process in a blended environment calls for understanding and skills of using appropriate pedagogies with suitable technologies. The UGC Concept Note provides guidelines for the implementation of BL.





**8. ELIGIBILITY CRITERIA FOR ADMISSION TO FOUR YEARS UNDERGRADUATE PROGRAMMES (FYUGP)**

Admission to four years undergraduate programmes (FYUGP) shall be on the basis of merit and availability of seats in a particular "Major Subject". For the selection of the major subject, preference shall be given to the candidates who have studied the concerned subject at higher secondary part-II level.

**9. PAYMENT OF ADMISSION FEE**

The student seeking admission to the four years under graduate programmes (FYUGP) as per NEP 2020 are required to submit the prescribed application form along with requisite fee for the:

- (i) First and second semester courses at the time of seeking admission to first semester;
- (ii) Third and fourth semester courses at the time of seeking admission to the third semester;
- (iii) Fifth and sixth semester courses at the time of seeking admission to the fifth semester
- (iv) Seventh and eighth semester courses at the time of seeking admission to the seventh semester.

provided the student continues his/her studies without interruption from first semester to second semester, from third semester to fourth semester, from fifth to sixth semester and from seventh to eighth semester. If there is a gap of one or more year/s, he/she will have to fill up the prescribed application form and pay the fee at the time of seeking admission. Admission to the higher semesters shall be governed by the regulations of NEP 2020 only.

**10. Academic calendar**

The admission of students to FYUGP in odd and even semesters shall be as per academic calendar issued by Higher Education Department.

  



## Academic calendar

Activity	Date Window	Remarks
Admission Process	15 <sup>th</sup> June to 25 <sup>th</sup> July	Admission process can start during Summer Vacations.
Summer Vacations	1 <sup>st</sup> June to 15 <sup>th</sup> July	For Jammu Division Winter Zone Colleges Summer Vacations will be from 15 <sup>th</sup> July to 24 <sup>th</sup> July.
Odd Semester Regular Class work (90WDs)	1 <sup>st</sup> August to 30 <sup>th</sup> November	Includes Internal Examination and Preparation Holidays. Internal Awards are to be submitted by Colleges to University within this time window.
Odd Semester End Term Examinations	1 <sup>st</sup> December to 31 <sup>st</sup> December	
Winter Vacations	1 <sup>st</sup> January to 10 <sup>th</sup> January	For Jammu Division Winter Zone Colleges Winter Vacations will be from 27 <sup>th</sup> December to 14 <sup>th</sup> February.
Even Semester Regular Class work (90WDs)	11 <sup>th</sup> January to 10 <sup>th</sup> May	Includes internal Examination and Preparation Holidays. Internal Awards are to be submitted by Colleges to University within this time window.
Even Semester End Term Examinations	15 <sup>th</sup> June to 14 <sup>th</sup> July	

- a) The Vice-Chancellor may consider grant of late admission for 10 days after the expiry of last date of admission on payment of late fee as prescribed by the University from time to time.
- b) Further, the additional time window for the private affiliated colleges shall be 03 days after the expiry of last date as per (a) above on payment of late fee as prescribed by the University.

**Note:** (i) No candidate whose result of higher secondary part-II examination has been modified after re-evaluation shall be admitted to the semester-I of four years under graduate programmes (FYUGP) as per NEP-2020 after the expiry of last date of admission.

  
  




(ii) If a candidate after having completed the prescribed course of a particular semester does not appear or fails in that examination, may be permitted to appear as a private candidate in the subsequent examination of that semester.

(iii) Number of lectures in theory, tutorial/ practical shall be counted up to the date the class is dispersed for preparatory holidays, preceding the examination.

### **11. ADMISSION OF STUDENTS DISQUALIFIED FOR MISCONDUCT/USING UNFAIR MEANS IN EXAMINATIONS**

A candidate who has been disqualified for any specific period from the University for misconduct/using un-fair means in examinations shall not be permitted to appear in any examination before the expiry of that period. He/She will also not be permitted to join any college/institution/departments at any time during the period of his/her punishment.

### **12. ONE PROGRAMME AT A TIME**

No student shall be admitted to more than one programme at a time in the college/offsite campus, unless otherwise specified in the statutes governing four years under graduate programmes (FYUGP) as per NEP 2020.

### **13. ELIGIBILITY CERTIFICATE**

No student from another board or any other examining body shall be admitted to college/offsite campus without production of a certificate of eligibility issued by the University. He/She shall apply on the prescribed form to the Controller of Examinations through the Principal/Rector/Director for a certificate of eligibility and shall pay the prescribed fee. All such applications shall be accompanied by qualification and provisional certificates in original of the qualifying examination and migration certificate from the Board/University which he/she intends to leave. Such a candidate shall furnish details of subjects which he/she took in the Board/University from which he/she is migrating and in case a student is migrating after having joined a course in another Board/University but has not completed it and seeks admission to this University for completion of the particular course and if there is a specific provision in the Statutes of the University governing that examination allowing admission during the course,

*[Handwritten signature]*

*[Handwritten signature]*